

## Comprehensive Health - Environmental Health Grades 6-8

Lessons	Health Benchmarks	Science Benchmarks	Language Arts Benchmarks
<b>Unit One: Caring For Planet Earth</b> Activity 1		2-1-a Explain observable and measurable properties of matter.  3-1-a Explain relationships between structure and function at various levels in organisms.  3-2-a Describe factors that impact species and/or population changes.  3-3-b Explain the structure of various ecosystems and related subsystems.	
Activity 2	3-1-c Analyze personal practices which promote lifelong health and well-being.  3-3-b Demonstrate individual responsibility in health-related decisions/choices.	3-3-b Explain the structure of various ecosystems and related subsystems.  3-3-c Explain how environmental factors affect all living things.	
Activity 3		3-3-c Explain how environmental factors affect all living things.	
<b>Unit Two: The Water We Need</b> Activity 1		1-1-a Analyze science as a body of knowledge and an investigative process.  1-2-a Conduct systematic scientific investigations that can be replicated.	
Activity 2			
Activity 3			
Activity 4		1-1-a Analyze science as a body of knowledge and an investigative process.  1-1-c Investigate important contributions to the advancement of science from people of differing cultures, genders, and ethnicity.  1-2-a Conduct systematic scientific investigations that can be replicated.	

Lessons	Health Benchmarks	Science Benchmarks	Language Arts Benchmarks
Activity 4 (Cont.)		3-3-c Explain how environmental factors affect all living things.	
Activity 5	<p>3-1-c Analyze personal practices which promote lifelong health and well-being.</p> <p>3-3-b Demonstrate individual responsibility in health-related decisions/choices.</p>		<p>1-1-c Use prior knowledge and experience to interpret and construct meaning from various texts.</p> <p>1-4-c Collect and summarize information to make reasonable and informed decisions.</p> <p>2-4-a Write to clarify what is known about various topics.</p> <p>2-4-b Write to synthesize, interpret, and use new information.</p>

<p><b>Unit Three: Too Much Garbage!</b></p> <p>Activity 1</p>	<p>5-1-b Analyze information/data to support or refute the cause/effect of various health issues.</p> <p>5-2-a Examine and adopt/adapt various plans designed to address community health issues.</p>	<p>1-1-a Analyze science as a body of knowledge and an investigative process.</p> <p>1-1-c Investigate important contributions to the advancement of science from people of differing cultures, genders, and ethnicity.</p> <p>1-2-a Conduct systematic scientific investigations that can be replicated.</p> <p>2-2-a Explain ways matter can change.</p> <p>2-2-b Compare physical and chemical change.</p> <p>3-2-a Describe factors that impact species and/or population changes.</p> <p>3-3-c Explain how environmental factors affect all living things.</p>	
Activity 2	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.	2-2-a Explain ways matter can change.	

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Activity 2 (Cont.)	5-2-a Examine and adopt/adapt various plans designed to address community health issues.	2-2-b Compare physical and chemical change.  3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	
Activity 3	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.  5-2-a Examine and adopt/adapt various plans designed to address community health issues.	2-2-a Explain ways matter can change.  2-2-b Compare physical and chemical change.  3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	1-1-c Use prior knowledge and experience to interpret and construct meaning from various texts.  1-4-c Collect and summarize information to make reasonable and informed decisions.  2-4-a Write to clarify what is known about various topics.  2-4-b Write to synthesize, interpret, and use new information.
Activity 4	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.  5-2-a Examine and adopt/adapt various plans designed to address community health issues.	2-2-a Explain ways matter can change.  2-2-b Compare physical and chemical change.	
Activity 5	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.  5-2-1 Examine and adopt/adapt various plans designed to address community health issues.  5-3-a Investigate methods used to influence others in making healthy choices.  5-3-b Choose and model health advocacy strategies for families, schools, and communities.	2-2-a Explain ways matter can change.  2-2-b Compare physical and chemical change.	

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<b>Unit Four: Clear Air, Please</b> Activity 1	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.	3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	
Activity 2	5-1-b Analyze information/data to support or refute the cause/effect of various health issues.	3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	
Activity 3	3-1-c Analyze personal practices which promote lifelong health and well-being.  3-3-b Demonstrate individual responsibility in health-related decisions/choices.  5-1-b Analyze information/data to support or refute the cause/effect of various health issues.	3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	
Activity 4	3-1-c Analyze personal practices which promote lifelong health and well-being.  3-3-b Demonstrate individual responsibility in health-related decisions/choices.  5-1-b Analyze information/data to support or refute the cause/effect of various health issues.	3-2-a Describe factors that impact species and/or population changes.  3-3-c Explain how environmental factors affect all living things.	
Activity 5	3-1-c Analyze personal practices which promote lifelong health and well-being.  3-3-b Demonstrate individual responsibility in health-related decisions/choices.		1-1-c Use prior knowledge and experience to interpret and construct meaning from various texts.  1-4-c Collect and summarize information to make reasonable and informed decisions.

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Activity 5 (Cont.)	<p>5-1-b Analyze information/data to support or refute the cause/effect of various health issues.</p> <p>5-3-a Investigate methods used to influence others in making healthy choices.</p> <p>5-3-b Choose and model health advocacy strategies for families, schools, and communities.</p>		<p>2-4-a Write to clarify what is known about various topics.</p> <p>2-4-b Write to synthesize, interpret, and use new information.</p>
<b>Unit Five: Save the Rain Forests</b>			
Activity 1	5-2-c Investigate the impact of past health plans/ strategies on current populations/ environments.		
Activity 2	5-2-c Investigate the impact of past health plans/ strategies on current populations/ environments.		<p>1-1-c Use prior knowledge and experience to interpret and construct meaning from various texts.</p> <p>1-4-c Collect and summarize information to make reasonable and informed decisions.</p> <p>2-4-a Write to clarify what is known about various topics.</p> <p>2-4-b Write to synthesize, interpret, and use new information.</p>
Activity 3	<p>3-1-c Analyze personal practices which promote lifelong health and well-being.</p> <p>3-3-c Demonstrate individual responsibility in health-related decisions/choices.</p> <p>5-2-c Investigate the impact of past health plans/ strategies on current populations/ environments.</p>		
Activity 4	5-2-c Investigate the impact of past health plans/ strategies on current populations/ environments.		

Lessons	Health Benchmarks	Science Benchmarks	Language Arts Benchmarks
Activity 4 (Cont.)	5-3-a Investigate methods used to influence others in making healthy choices.  5-3-b Choose and model health advocacy strategies for families, schools, and communities.		
<b>Unit Six: Protecting Our Planet</b>			
Activity 1	5-2-b Determine resources needed to implement community and environmental health plans/ strategies.		
Activity 2	5-2-b Determine resources needed to implement community and environmental health plans/ strategies.		
Activity 3	5-2-b Determine resources needed to implement community and environmental health plans/ strategies.		