

KNOW YOUR BODY Kindergarten

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p>Module 1. Skill Builders</p> <p><u>Lesson 1. Building And Maintaining Self-esteem</u></p>	<p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify practices which promote personal well-being. 3:1:</p> <p>Understand the importance of achieving and maintaining good health. 3:2:b</p> <p>Identify personal choices that affect health. 3:3:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to clarify the meaning of new information. 2:4:b</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Use various resources to support oral presentations, e.g., drawings, posters. 4:3:c</p>	
<p><u>Lesson 2. Effective Communication</u></p>	<p>Recognize the importance and consequences of feelings. 1:1:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 2: (Cont')</u>	<p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p>	
<u>Lesson 3. Decision Making</u>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize and use refusal and cooperation skills. 4:3:c</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<u>Lesson 4. Goal Setting</u>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 4: (Cont')</u></p>	<p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Understand the importance of achieving and maintaining good health. 3:2:b</p>	<p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:c</p>	
<p><u>Lesson 5. Stress Management</u></p>	<p>Recognize the importance and consequences of feelings health. 1:1:a</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical. 1:2:b</p> <p>Identify examples of social pressure. 3:1:b</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

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<p>Module 2. Body Fuel</p> <p><u>Lesson 1. Food Helps Me Grow</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify the elements of good health. 3:2:a</p> <p>Identify personal choices that affect health. 3:3:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<p><u>Lesson 2. Eating The Alphabet</u></p>	<p>Identify appropriate health practices that affect self and others health. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical. 1:2:b</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 2: (Cont')</u>		<p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to clarify the meaning of new information. 2:4:B</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:C</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:C</p>	
<u>Lesson 3. Go And Grow Food Groups</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize all people need good health care. 4:3:c</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Lesson 4. It's Fun To GO And GROW</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	<p>Explore scientific investigations. 1:2:a</p> <p>Demonstrate understandings of scientific investigation. 1:2:c</p>

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 4: (Cont')</u></p>	<p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify the elements of good health. 3:2:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p>	<p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p>	
<p><u>Module 3. A Changing You</u></p> <p><u>Lesson 1. Focus On Me</u></p>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:1:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to clarify the meaning of new information. 2:4:b</p>	

	Present information in a clear and logical form. 4:1:b	
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<p><u>Lesson 2. I Am Growing</u></p>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify the elements of good health. 3:2:a</p> <p>Recognize level of current personal health. 3:2:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p>	<p>Explore scientific investigations. 1:2:a</p> <p>Demonstrate understandings of scientific investigation. 1:2:b</p> <p>Demonstrate safety when engaged in scientific activity. 1:2:c</p>
<p><u>Lesson 3. My Physical Self</u></p>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 3: (Cont')</u>		<p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Lesson 4. I Am Responsible</u>	<p>Identify personal choices that affect health. 3:3:a</p> <p>Identify the attributes of personal responsibility. 3:3:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Module 4. Safety</u> <u>Smart</u></p> <p><u>Lesson 1. Safety At School</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify effective interpersonal communication skills. 4:1:c</p> <p>Identify ways to support others in making healthy choices. 5:3:a</p> <p>Identify ways to advocate health in families and schools. 5:3:b</p> <p>Recognize all people need good health care. 5:3:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<p><u>Lesson 2. Crossing The Road With Help</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p>	<p>1-1-1</p> <p>Recognize that different cues can be used to make predictions about and clarify text</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	

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<u>Lesson 2: (Cont')</u>	<p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p>	<p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p>	
<u>Lesson 3. Safety At Home</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p> <p>Identify positive ways to solve conflicts. 4:3:a</p> <p>Identify ways to advocate health in families and schools. 5:3:b</p> <p>Recognize all people need good health care. 5:3:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

<u>Lesson 4. Safety Sense</u>	Identify information available from health care providers/services in the community. 1:3:a	Recognize that different cues can be used to make predictions about and clarify text. 1:1:a	Explore scientific investigations. 1:2:a
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<p><u>Lesson 4: (Cont')</u></p>	<p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Identify the variety of options in health care services/treatments. 2:3:b</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify effective interpersonal communication skills. 4:1:c</p> <p>Recognize resources needed to implement health plans. 5:2:b</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:C</p> <p>Apply simple conventions of language in written work. 2:1:A</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work . 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:a</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	<p>Demonstrate understandings of scientific investigation. 1:2:b</p> <p>Demonstrate safety when engaged in scientific activity. 1:2:c</p>

<p><u>Module 5. Fitness Is Fun</u></p> <p><u>Lesson 1. My Body Inside And Out</u></p>	<p>Identify major body parts and related functions (e.g., heart-pumping blood). 1:2:a</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p>	<p>1-1-1</p> <p>Recognize that different cues can be used to make predictions about and clarify text</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	
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	Identify professional services needed for maintaining personal health. 2:3:a	Explore how authors use both literary elements and devices in stories. 1:2:c	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 1: (Cont')</u>		Identify characteristics that make some presentations more exciting than others. 3:2:c Use organization skills to assist in recall of oral/visual information. 3:3:c	
<u>Lesson 2. Watch Me Stretch</u>	Identify appropriate health practices that affect self and others. 1:1:c Identify major body parts and related functions (e.g., heart-pumping blood). 1:2:a Identify practices which promote personal well-being. 3:1:c Identify the elements of good health. 3:2:a Understand the importance of achieving and maintaining good health. 3:2:b Recognize level of current personal health. 3:2:c	Recognize that different cues can be used to make predictions about and clarify text. 1:1:a Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c Apply simple conventions of language in written work. 2:1:a Use expanding vocabulary and appropriate spelling in written work. 2:1:b Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a Write to determine what is known about specific topics. 2:4:a	
<u>Lesson 3. Exercises For The Heart</u>	Identify appropriate health practices that affect self and others. 1:1:c Identify major body parts and related functions (e.g., hear-pumping blood). 1:2:a Identify practices which promote personal well-being. 3:1:c Identify the elements of good health. 3:2:a	Recognize that different cues can be used to make predictions about and clarify text. 1:1:a Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c Explore how authors use both literary elements and devices in stories. 1:2:c Apply simple conventions of language in written work. 2:1:a	Explore scientific investigations. 1:2:a Demonstrate understanding of scientific investigations. 1:2:b Demonstrate safety when engaged in scientific activity. 1:2:c

Understand the importance of achieving and maintaining good health. 3:2:b

Use expanding vocabulary and appropriate spelling in written work. 2:1:b

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 3: (Cont')</u>	<p>Recognize level of current personal health. 3:2:c</p> <p>Identify characteristics of healthy community. 5:1:a</p>	<p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p>	
<u>Lesson 4. Feeling Tense: Feeling Relaxed</u>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Module 6. I Can Choose</u> <u>Lesson 1. My Body Machine</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p>	<p>Demonstrate safety when engaged in scientific activity. 1:2:c</p>

Identify major body parts and related functions (e.g., heart-pumping blood.)
1:2:a

Draw upon prior knowledge and experience to understand unfamiliar texts.
1:1:c

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<u>Lesson 1; (Cont')</u>	Identify practices which promote personal well-being. 3:1:c	<p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p>	
<u>Lesson 2. The Role Of Medicine</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Understand the importance of following a prescribed treatment. 2:3:c</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the elements of good health. 3:2:a</p> <p>Identify personal choices that affect health. 3:3:a</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify age-appropriate health-related vocabulary. 4:2:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

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<p><u>Lesson 3. Poison Prevention</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify examples of social pressure. 3:1:b</p> <p>Identify practices which promote personal well-being. 3:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p>	
<p><u>Lesson 4. Smoking Hurts!</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify health practices which help prevent diseases. 1:3:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify examples of social pressure. 3:1:b</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the elements of good health. 3:2:a</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 4: (Cont')</u>	<p>Identify personal choices that affect health. 3:3:a</p> <p>Identify effective interpersonal communication skills. 4:1:c</p> <p>Identify situations which cause conflict. 4:3:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize and use refusal and cooperation skills. 4:3:c</p> <p>Identify characteristics of healthy community. 5:1:a</p> <p>Recognize all people need good health care. 5:3:c</p>		

<p><u>Module 7. Conflict Resolution / Violence Prevention</u></p> <p><u>Lesson 1. Me And My Family</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify various communication techniques used with family and peers. 4:1:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p>	
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		Use expanding vocabulary and appropriate spelling in written work. 2:1:b	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 1: (Cont')</u></p>		<p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<p><u>Lesson 2. Working Together In Groups</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify examples of social pressure. 3:1:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p>	

	Write on a routine basis to improve personal work. 2:3:c	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 2: (Cont')</u>		<p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<u>Lesson 3. Solving Problems Using Words</u>	<p>Recognize the importance and consequences of feelings. 1:2:a</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify examples of social pressure. 3:1:b</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the attributes of personal responsibility. 3:3:b</p> <p>Identify situations which cause conflict. 4:3:a</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize and use refusal and cooperation skills. 4:3:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p>	

	Use organization skills to assist in recall of oral/visual information. 3:3:c	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 4. We All Have Feelings</u></p>	<p>Recognize the importance and consequences of feelings. 1:1:a</p> <p>Identify good personal hygiene practices. 1:1:b</p> <p>Recognize characteristics of emotional, social, and physical health. 1:2:b</p> <p>Identify personal choices that affect health. 3:3:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

<p><u>Module 8. A Healthy Smile</u></p>			
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Lesson 1. Meet Your Teeth	Identify good personal hygiene practices. 1:2:b	Recognize that different cues can be used to make predictions about and clarify text. 1:1:a	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 1: (Cont')</u></p>	<p>Identify major body parts and related functions (e.g., heart-pumping blood). 1:2:a</p> <p>Identify the elements of good health. 3:2:a</p> <p>Recognize level of current personal health. 3:2:c</p> <p>Identify the attributes of personal responsibility. 3:3:b</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<p><u>Lesson 2. Taking Care Of My Teeth</u></p>	<p>Identify good personal hygiene practices. 1:1:b</p> <p>Identify major body parts and related functions (e.g., hear-pumping blood). 1:2:a</p> <p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the attributes of personal responsibility. 3:3:b</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1;2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p><u>Present information in a clear and logical form. 4:1:b</u></p>	<p>1-2-1 Explore scientific investigations</p> <p>1-2-2 Demonstrate understandings of scientific investigation</p> <p>1-2-3 Demonstrate safety when engaged in scientific activity</p>

Lesson 3. Tooth
Happy Snacks

Identify good personal hygiene practices.
1:1:b

Recognize that different cues can be used
to make predictions about and clarify text.
1:1:a

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 3: (Cont')</u></p>	<p>Identify major body parts and related functions (e.g., hear-pumping blood). 1:2:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the attributes of personal responsibility. 3:3:b</p> <p>Identify various communication techniques used with family and peers. 4:1:b</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize all people need good health care. 5:3:c</p> <p>Identify age-appropriate health-related vocabulary. 4:2:c</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p>	
<p><u>Module 9. An Ounce Of Prevention</u></p>			

Lesson 1. Healthy Habits

Identify good personal hygiene practices.
1:1:b

Recognize that different cues can be used to make predictions about and clarify text.
1:1:a

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 1: (Cont')</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify personal choices that affect health. 3:3:a</p> <p>Identify the attributes of personal responsibility. 3:3:b</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work.2:1:c</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<p><u>Lesson 2. Germs Make Us Sick</u></p>	<p>Identify good personal hygiene practices. 1:1:b</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p>	

	Use organization skills to assist in recall of oral/visual information. 3:3:c	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
Lesson 2: (Cont')		Present information in a clear and logical form. 4:1:b	
<u>Lesson 3. What Is Asthma?</u>	<p>Identify good personal hygiene practices. 1:1:b</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the elements of good health. 3:2:a</p> <p>Recognize level of current personal health. 3:2:c</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p>	
<u>Lesson 4. Let's Be Sun-Smart !</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify the elements of good health. 3:2:a</p> <p>Recognize level of current personal health. 3:2:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p>	

	Identify personal choices that affect health. 3:3:a	Present information in a clear and logical form. 4:1:b	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 4: (Cont')</u>	Identify the attributes of personal responsibility. 3:3:b		

Module 10. Consumer Wise <u>Lesson 1. Where Do We Buy Things?</u>	Identify information available from health care providers/services in the community. 1:3:a	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
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<u>Lesson 2. I Saw That On TV!</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify how the media affects (sic) thoughts, feelings, and personal health. 2:1:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	
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	<p>Identify examples of technology used in health. 2:1;c</p> <p>Recognize all people need good health care. 5:3:c</p>	<p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p>	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 2: (Cont')</u></p>		<p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify the basic intent of various oral and visual messages, e.g. advertisements. 3:2:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p> <p>Use various resources to support oral presentations, e.g., drawings, posters. 4:3:c</p>	
<p><u>Lesson 3. What's For Sale?</u></p>	<p>Identify various communication techniques used with family and peers. 4:1:b</p> <p>Identify effective interpersonal communication skills. 4:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:C</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p>	

	Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 3: (Cont')</u>		Write to determine what is known about specific topics. 2:4:a	
<u>Lesson 4. Polite Purchasing</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify the variety of options in health care services/treatments. 2:3:b</p> <p>Identify various communication techniques used with family and peers. 4:1:b</p> <p>Identify effective interpersonal communication skills. 4:1:c</p> <p>Recognize behaviors which help or hinder effective communication. 4:2:b</p> <p>Identify age-appropriate health-related vocabulary. 4:2:c</p> <p>Recognize all people need good health care. 5:3:c</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Module 11. The Environment And You</u>			
<u>Lesson 1. The World Around Me</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify practices which promote personal well-being. 3:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p>	

Explore how authors use both literary elements and devices in stories. 1:2:c

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 1: (Cont')</u>		<p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Lesson 2. Taking Care Of Our World</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify personal choices that affect health. 3:3:a</p> <p>Identify the attributes of personal responsibility. 3:3:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p>	
<u>Lesson 3. Reusing</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p>	

Identify personal choices that affect health. 3:3:a

Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 3: (Cont')</u></p>	<p>Identify the attributes of personal responsibility. 3:3:b</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Identify effective interpersonal communication skills. 4:1:c</p> <p>Identify positive ways to solve conflicts. 4:3:b</p> <p>Recognize all people need good health care. 5:3:c</p>	<p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<p><u>Lesson 4. Healthy Animal Habitats</u></p>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify the elements of good health. 3:2:a</p> <p>Identify personal choices that affect health. 3:3:a</p> <p>Identify the attributes of personal responsibility. 3:3:b</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p>	<p>Explore scientific investigations. 1:2:a</p> <p>Demonstrate understandings of scientific investigation. 1:2:b</p> <p>Demonstrate safety when engaged in scientific activity. 1:2:c</p>

	Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<p><u>Lesson 4: (Cont')</u></p>		<p>Write to determine what is known about specific topics. 2:4:a</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<p><u>Module 12. The Right Choice - HIV And AIDS</u></p> <p><u>Lesson 1. Being Healthy: Being Sick</u></p>	<p>Identify good personal hygiene practices. 1:1:b</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify healthy ways to express needs, wants, and feelings. 4:2:a</p>	<p>Recognize that different cues can be used to make predictions about and clarify text. 1:1:a</p> <p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Use expanding vocabulary and appropriate spelling in written work. 2:1:b</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Write to determine what is known about specific topics. 2:4:a</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	

Lesson 2. Germs
Make Us Sick

Identify good personal hygiene practices.
1:1:b

Draw upon prior knowledge and
experience to understand unfamiliar texts.
1:1:c

Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 2: (Cont')</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p>	<p>Explore how authors use both literary elements and devices in stories. 1:2:c</p> <p>Apply simple conventions of language in written work. 2:1:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Present information in a clear and logical form. 4:1:b</p>	
<u>Lesson 3. Keeping Healthy</u>	<p>Identify good personal hygiene practices. 1:1:b</p> <p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify various health care requirements and polices that affect safety and well being. 1:3:b</p> <p>Identify harmful behaviors. 3:1:a</p> <p>Identify practices which promote personal well-being. 3:1:c</p> <p>Identify various communication techniques used with family and peers. 4:1:b</p>	<p>Apply simple conventions of language in written work. 2:1:a</p> <p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:3:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	
<u>Lesson 4. Health Helpers</u>	<p>Identify appropriate health practices that affect self and others. 1:1:c</p> <p>Identify information available from health care providers/services in the community. 1:3:a</p>	<p>Draw upon prior knowledge and experience to understand unfamiliar texts. 1:1:c</p> <p>Explore how authors use both literary elements and devices in stories. 1:2:c</p>	

	Identify health practices which help prevent diseases. 1:3:c	Apply simple conventions of language in written work. 2:1:a	
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Objectives	Health Benchmarks	Language Arts Benchmarks	Science Benchmarks
<u>Lesson 4: (Cont')</u>	<p>Identify examples of technology used in health. 2:1:c</p> <p>Identify the role of various local health agencies and/or services. 2:2:a</p> <p>Identify professional services needed for maintaining personal health. 2:3:a</p> <p>Recognize ways to communicate care and consideration for self and others. 4:1:a</p> <p>Understand the importance of achieving and maintaining good health. 3:2:b</p> <p>Identify effective interpersonal communication skills. 4:1:c</p>	<p>Recognize various ways to organize writing based on the intended purpose and audience. 2:2:a</p> <p>Write on a routine basis to improve personal work. 2:2:c</p> <p>Identify characteristics that make some presentations more exciting than others. 3:2:c</p> <p>Use organization skills to assist in recall of oral/visual information. 3:3:c</p>	