

**Project Northland - Powerlines    Grades 6-8**

<b>Lessons</b>	<b>Health Benchmarks</b>	<b>Science Benchmarks</b>	<b>Language Arts Benchmarks</b>
<b>SESSION 1</b> <b>Activity Three</b>	3-1-a Distinguish short and long-term consequences of risky and harmful behaviors (sic).  3-1-c Analyze personal practices which promote lifelong health and well-being.  4-1-b Choose appropriate communication techniques when interacting with family, peers and community.	<b>No Matches</b>	
<b>Activity Four</b>	3-1-a Distinguish short and long-term consequences of risky and harmful behaviors (sic).  3-1-c Analyze personal practices which promote lifelong health and well-being.		
<b>SESSION 2</b> <b>Activity One</b>	5-3-a Investigate methods used to influence others in making healthy choices.		
<b>Activity Two</b>	5-3-a Investigate methods used to influence others in making healthy choices.		
<b>Activity Three</b>	5-3-1 Investigate methods used to influence others in making healthy choices.		
<b>Activity Four</b>	5-3-a Investigate methods used to influence others in making healthy choices.		
<b>Activity Five</b>			1-1-a Use specific cues/strategies to make connections with, predict meaning or, and comprehend information within text.
<b>SESSION 3</b>			
<b>SESSION 4</b> <b>Activity One</b>	5-3-a Investigate methods used to influence others in making healthy choices.		
<b>Activity Two</b>	5-3-a Investigate methods used to influence others in making healthy choices.		
<b>Activity Three</b>	5-3-a Investigate methods used to influence others in making healthy choices.		

Lessons	Health Benchmarks	Science Benchmarks	Language Arts Benchmarks
<b>SESSION 5</b> <b>Activity Two</b>	3-1-a Distinguish short and long-term consequences of risky and harmful behaviors (sic).		
<b>SESSION 6</b> <b>Activity One</b>	2-2-a Investigate the role and organization of various community, state, and regional health agencies/services.		1-1-a Use specific cues/strategies to make connections with, predict meaning or, and comprehend information within text.  2-2-a Determine and use the appropriate organization based on the established writing purpose and intended audience.
<b>SESSION 7</b>	3-2-a Explore personal health and well-being on a regular basis.		1-1-a Use specific cues/strategies to make connections with, predict meaning or, and comprehend information within text.  2-2-a Determine and use the appropriate organization based on the established writing purpose and intended audience.
<b>SESSION 8</b>	3-2-a Explore personal health and well-being on a regular basis.		1-1-1 Use specific cues/strategies to make connections with, predict meaning or, and comprehend information within text.  2-2-a Determine and use the appropriate organization based on the established writing purpose and intended audience.